#### **Combining Functions Algebraically**

These notes are intended as a summary of section 4.2 (p. 272 - 277) in your workbook. You should also read the section for more complete explanations and additional examples.

#### **Adding Functions**

The sum of two functions, f(x) and g(x), can be written as

$$f(x)+g(x)$$
 or  $(f+g)(x)$ 

To draw the graph of h(x) = f(x) + g(x), simply add the *y*-coordinates of f(x) and g(x) to get the *y*-coordinates of h(x).

To evaluate h(x) for a specific value of x, such as h(2), simply add f(2) and g(2).

The domain of the function h(x) is the set of values of x that f(x) and g(x) have in common.

#### **Subtracting Functions**

The difference of two functions, f(x) and g(x), can be written as

$$f(x)-g(x)$$
 or  $(f-g)(x)$ 

To draw the graph of h(x) = f(x) - g(x), simply subtract the *y*-coordinates of g(x) from the *y*-coordinates of f(x) to get the *y*-coordinates of h(x).

To evaluate h(x) for a specific value of x, such as h(2), simply subtract g(2) from f(2).

The domain of the function h(x) is the set of values of x that f(x) and g(x) have in common.

### **Multiplying Functions**

The product of two functions, f(x) and g(x), can be written as

$$f(x) \cdot g(x)$$
 or  $(f \cdot g)(x)$ 

To draw the graph of  $h(x) = f(x) \cdot g(x)$ , simply multiply the *y*-coordinates of f(x) and g(x) to get the *y*-coordinates of h(x).

To evaluate h(x) for a specific value of x, such as h(2), simply multiply f(2) and g(2).

The domain of the function h(x) is the set of values of x that f(x) and g(x) have in common.

### **Dividing Functions**

The quotient of two functions, f(x) and g(x), can be written as

$$f(x) \div g(x)$$
 or  $(f \div g)(x)$ 

To draw the graph of  $h(x) = \frac{f(x)}{g(x)}$ , simply divide the *y*-coordinates of f(x) by the *y*-coordinates of g(x) to get the *y*-coordinates of h(x).

To evaluate h(x) for a specific value of x, such as h(2), simply divide f(2) by g(2).

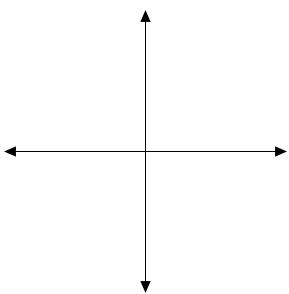
The domain of the function h(x) is the set of values of x that f(x) and g(x) have in common, and that  $g(x) \neq 0$ .

# Example 1 (sidebar p. 274)

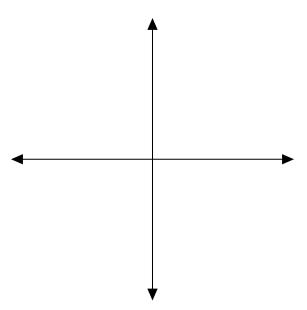
Use f(x) = x+2 and g(x) = |x|.

a) State the domain and range of f(x) and of g(x).

b) Given h(x) = f(x) + g(x), write an explicit equation for h(x), then determine its domain and range.



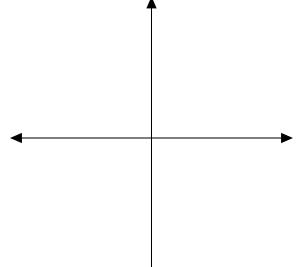
c) Given  $p(x) = f(x) \cdot g(x)$ , write an explicit equation for p(x), then determine its domain and range.



# Example 2 (sidebar p. 275) Use $f(x) = \sqrt{x}$ and g(x) = x - 2.

a) State the domain and range of f(x) and of g(x).

b) Given  $q(x) = \frac{f(x)}{g(x)}$ , write an explicit equation for q(x), then determine its domain and range.



## Example 3 (sidebar p. 276)

Consider the function  $h(x) = 4 + 5x + 2x^3$ .

a) Write explicit equations for four functions f(x), g(x), n(x), and m(x) so that h(x) = f(x) + g(x) + n(x) + m(x).

b) Write explicit equations for two functions f(x) and g(x) so that h(x) = f(x) - g(x).

## Example 4 (sidebar p. 277)

a) Given  $p(x) = x^2 - 9$ , write explicit equations for two functions f(x) and g(x) so that  $p(x) = f(x) \cdot g(x)$ .

b) Given q(x) = x + 1, write explicit equations for two functions f(x) and g(x) so that  $q(x) = \frac{f(x)}{g(x)}$ .

Homework: #3, 5 – 8, 10, 13, 16 in the section 4.2 exercises (p. 278 – 284). Answers on p. 285.